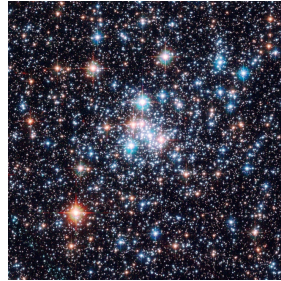


Star clusters (back to Sec 19.4)

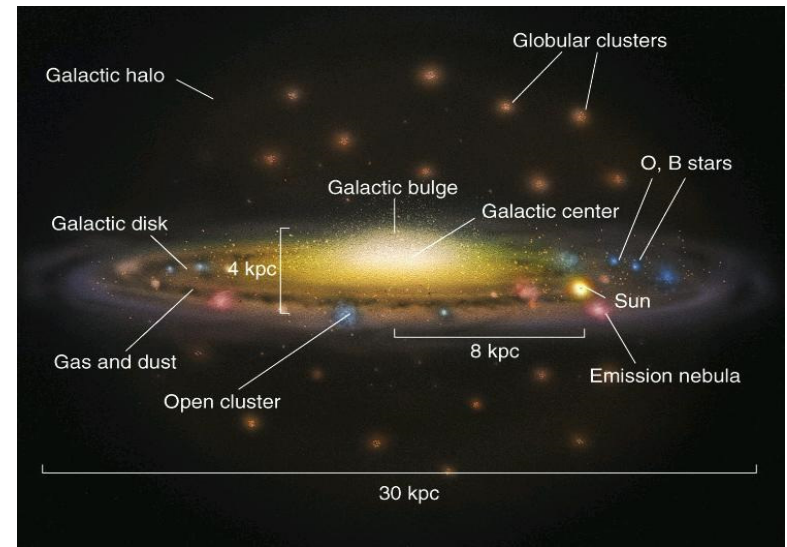
- Groups of 100's to ~a million of stars formed together
- Stars in a cluster
 - Are all at same distance (easy to compare e.g. luminosities)
 - All have the same age
 - All have the same chemical composition (not so important for us)
 - Have a wide range of stellar masses

- A cluster provides a snapshot of what stars of different masses look like, at the same age and distance



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“Open” and “Globular” Clusters in the Milky Way



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Open clusters

- Open clusters (galactic clusters) contain 100's-1000's of stars, not very centrally concentrated.
- The clusters are confined to disk of the Galaxy.
- Stars are young. Open clusters generally disperse with time.



M11 the “Wild Duck” open cluster.

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H and Chi Persei



M35 and NGC 2158 in Gemini

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Globular clusters

- Globular clusters contain 10^5 to 10^6 stars, centrally concentrated.
- Found in the halo of the galaxy.
- The stars are old.
- Provide an important, lower limit to the age of the Universe.



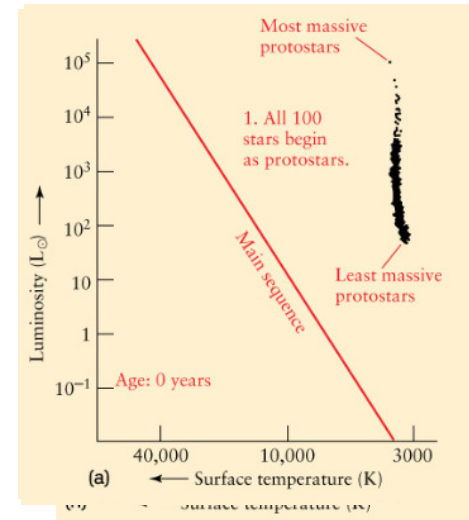
M10



M80

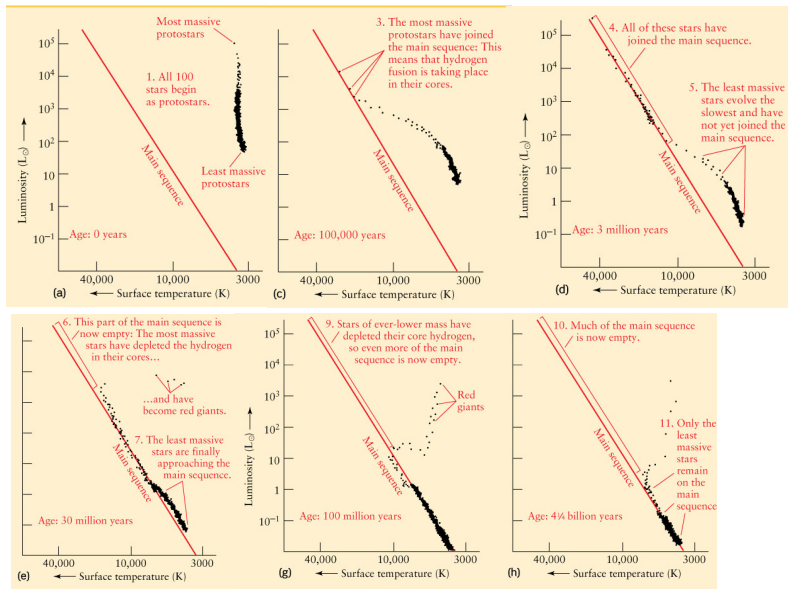
30

Theoretical tracks (up to Red Giant phase):

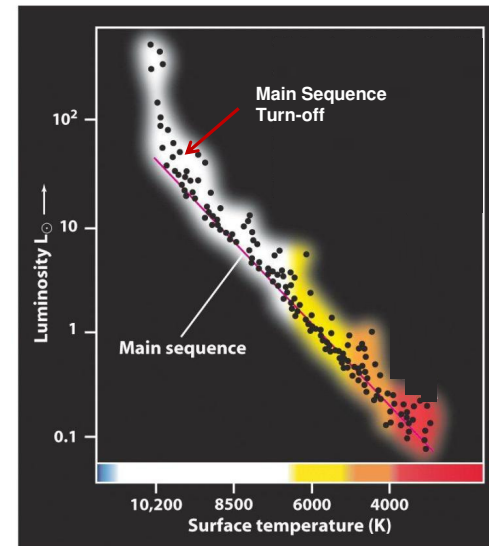


(Theoretical tracks not stacked on top of each other):

If distance not known, and incident flux plotted, will shapes change?



Comparison of theory and observations

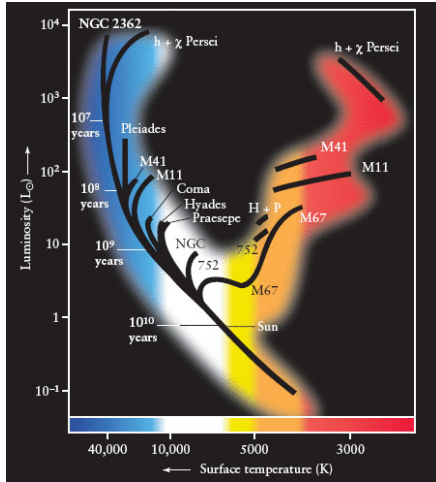


An H-R diagram of the stars in the Pleiades

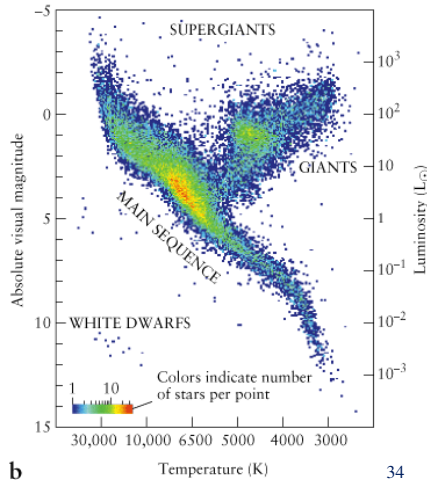
Get age from color of stars just leaving Main Sequence (MS Turn-off point).

Get distance by measuring stars' incident fluxes, plotting incident flux vs. T, recognizing MS. Know what their luminosities should be from theoretical MS.

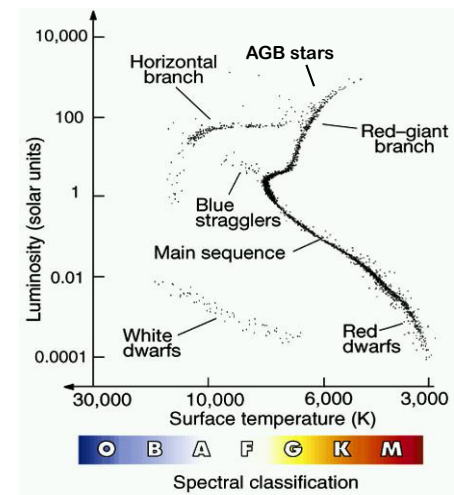
- The H-R diagrams of open clusters show range of MS turnoff points – range of ages.



H-R diagram for 21,000 of the brightest nearby stars from Hipparcos. Are these stars all the same age, like in a cluster?



Typical globular cluster H-R diagram. Note low turnoff point, many red giants and white dwarfs. Young or old?

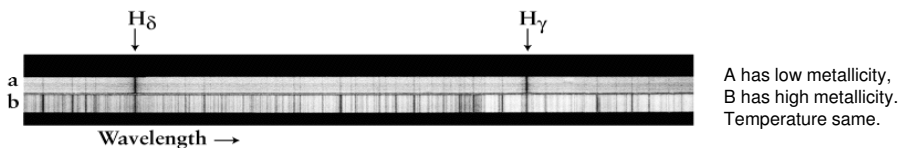


Also get distance from apparent brightness of Main Sequence or of Horizontal Branch.

Stellar populations

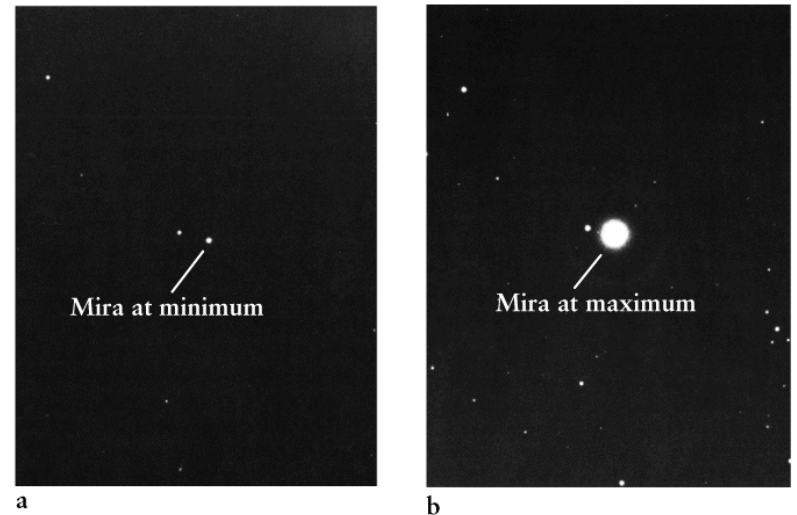
Two basic types of stars – a young class and an old class.

- Population I* – young, in disk of galaxy, “metal-rich”, including open clusters.
- Population II* – old, in halo, “metal-poor”, many in globular clusters.



- Earlier stars formed out of “cleaner” gas (Pop II).
- Later generations formed out of gas which the first stars “polluted” with heavier elements (“metals”) they created (Pop I). But they have a large range of metal content in spectra and thus ages.

Variable stars as Distance Indicators



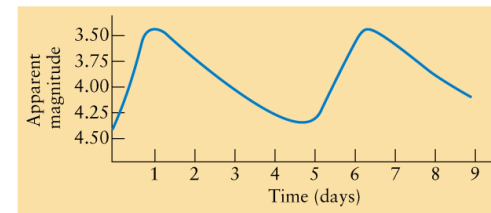
Some evolved stars vary in brightness. Mira variables are Long Period Variables: AGB stars varying in brightness by a factor of ~100 over a timescale of 100-700 days.

Short Period Variables – Cepheids and RR Lyraes

- They pulsate in radius. T also varies. Timescale days – weeks.
- This happens to some stars late in their evolution when their internal structure makes them unstable to pulsations – but we'll skip the physics.
- Cepheids are relatively massive, evolved, variable stars.
- RR Lyrae variable stars are Horizontal Branch stars.

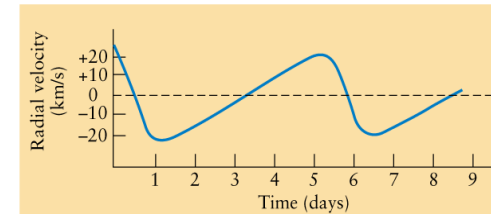
38

How to study variable stars



a

We use light curves, which show the brightness (typically in some filter) versus time for the star.



b

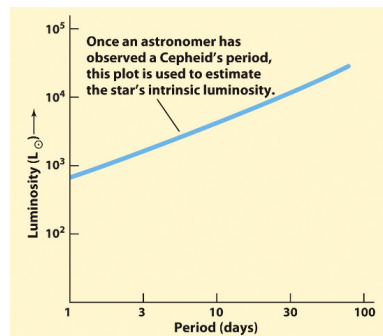
We can also look at the periodic change of other properties, such as the radial velocity, surface temperature, and size.

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Distance indicators

- Variable stars like Cepheids, and RR Lyrae stars can be used as distance indicators. How?
- Cepheids exhibit a relation between their period and their (average) luminosity. Discovery goes back to Henrietta Leavitt (1912).

The mean period-luminosity (P/L) relationship for Cepheids.

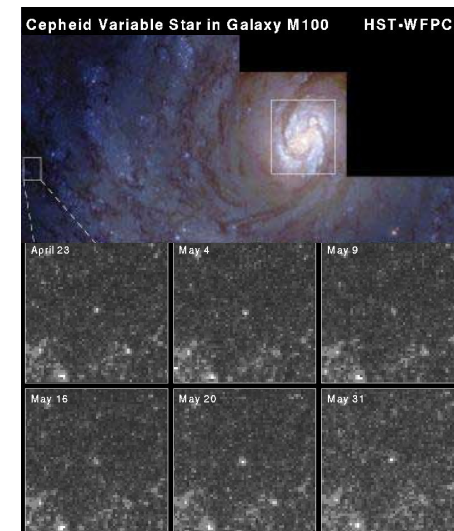


=> Measure period, read off luminosity. Then with measured apparent brightness (incident flux) use inverse-square law to get distance. Usually done with a filter.

- The P/L relationship for RR Lyrae stars is trivial: all have L almost $100 L_{\odot}$

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- Cepheids and RR Lyrae stars are giant and thus very luminous. We can see them as individual stars in other, nearby, galaxies.



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Concepts in understanding stellar evolution

- Temperature increases with depth in a star.
- A nucleus with higher atomic number requires a higher temperature for fusion.
- Fusion provides pressure which supports core and star (shining is a “by-product”).
- When fusing of an element is complete, core not hot enough for fusion of next element: core contracts.
- As core contracts, heats up, as gravitational potential energy converted to heat.
- Core contracts until T high enough to fuse next element.
- When core inert and shrinking, layers above it contract, creating hot dense shell(s) where intense fusion happens, causing envelope to expand and star to become more luminous – even as core contracts.
- Expanding envelopes cool.